

Learning Outcome

The curriculum primarily imbues a deep and reflective awareness about the world and understanding of reality as discussed in Indian and Western tradition to equip them with a comprehensive world-view.

The discipline also instils moral values amidst students making them aware about social issues including moral obligations and rights as well.

The curriculum encourages social awareness, makes them aware about its problems, inculcates the spirit of identity and oneness with other members of the society, through clarification of fundamental concepts like society, community, association, institution, fostering an inner commitment to follow the secular spirit of the Indian Constitution.

The department sincerely follows the university curriculum, significance of knowing the inner state of mind with clarity, rationality, interpretation of dreams and the scientific process of learning all of which are essential to know one's own self.

The department is also committed towards inculcating awareness about man-nature relationship, and tries to focus on the urgent need to develop an ardent respect for nature.

Moreover, special classes especially for students who confront difficulties in understanding diverse and intricate problems of philosophy are being taken care of.

The department has felt the inner need to promote outreach programs beyond the confinement of class room teaching, and visits to the ancestral home of Swami Vivekananda, Hooghly, Bandel church which surely helps to promote a healthy student-teacher relationship.

The department in its venture to facilitate students with emerging newer problems arising in different branches of philosophy organise seminars, invites different experts and lecturers which inspire students to participate in student seminars.

Wall-magazines are regularly updated and supported - all of which bear ample evidence of a healthy learning environment.