## **Course Outcome and Programme Outcome: (NEP): 2023-24**

## Department of Sociology Maulana Azad College

Course Code (SOCA)	Course Name Sociology (H)	Course Outcome
SOC-H-CC-1 (DSC/ Core)	Introductory Sociology	<ol> <li>Learn and appreciate Sociological way of thinking;</li> <li>Understand the difference between Sociology and other social sciences;</li> <li>Develop clarity regarding the core concepts of human society; Social Institutions, Processes, Control, Problems and Change.</li> </ol>
SOC-H-SEC-1 (Skill Enhancement Course)	Gender Sensitization	<ol> <li>Students conceptualize how gender is socially constructed and understand some basic concepts like, sex and gender, sexuality, gender identity etc;</li> <li>Gain comprehensive knowledge about gender differences and inequalities across class and caste, gender inequality in family and work , sexual violence etc;</li> <li>Acquire comprehensive knowledge about practices and policies for children and women and gender- sensitive counseling.</li> </ol>
SOC-H-CC-1 (Minor)	Introductory Sociology	<ol> <li>Learn and appreciate Sociological way of thinking;</li> <li>Understand the difference between Sociology and other social sciences;</li> <li>Develop clarity regarding the core concepts of human society; Social Institutions, Processes, Control, Problems and Change.</li> </ol>

	Knowing Indian Society	<ul> <li>This Course helps the students across different disciplines:</li> <li>1. to understand the nature and direction of change in Indian society, from traditional to modern;</li> <li>2. to comprehend some reflections on the Social Institutions of Indian society;</li> <li>3. to understand the indicators of change and participation in democratic process;</li> <li>4. to critically look at globalization and its impact on Indian society.</li> </ul>
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## **Programme Outcome:**

## Programme Outcomes (Program Specific Outcomes): BA (Honors) Sociology under CBCS (NEP) Maulana Azad College, The University of Calcutta

The Undergraduate Programme, modeled in line with the UGC recommendations for a nationwide standardization of the level and quality of higher education through introduction of Semester-based Choice Based Credit System (CBCS), from 2018, has now been further advanced towards the goal of internationalization since introduction of the New Education Policy, 2020. It marks a significant departure from the conventional marks system in introducing a uniform grading system in the entire higher education in India. It incorporates, besides a host of other significant changes, an important shift from the 3 year UG Programme to a 4 year Programme.

This Programme offers the students an excellent opportunity to develop scientific skills to deal with the nuances of sociological knowledge and thus empowers them to obtain a holistic understanding of society scientifically, marking a significant departure from the domain of commonsensical understanding. While it makes the student more 'employable' in the job market in future, as a specific outcome, it also significantly influences and shapes her personality (as one of the founding fathers of Sociology in India, D. P. Mukerji indicated) through better understanding of Indian tradition and modernity. One more specific outcome of this Programme lies in empowering the student to understand and identify similarities and differences between societies and cultures. From a scientific standpoint, this Programme helps the student to develop her descriptive and analytical capabilities that in turn benefit her to describe the past and look at possible future scenarios.